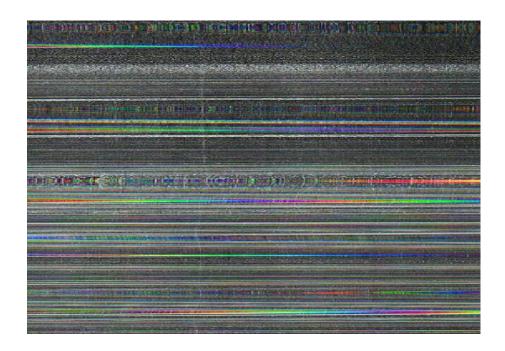




institut für elektronische musik und akustik

Open CUBE James Dooley



Mittwoch, 25.05.2022, 18:00 Uhr, IEM CUBE, Inffeldgasse 10/3, 8010 Graz

In Zusammenarbeit mit der Gesellschaft zur Förderung von Elektronischer Musik und Akustik – GesFEMA

3(100110011)=4(GRAZ)

Created during my 2022 artistic residency here at IEM, 3(100110011)=4(GRAZ)

is a new musical work created with formuls, an interactive software environment

for the composition and performance of synthesis-based electronic music. The

new work examines the continuum between carefully crafted sounds and sonic

artefacts produced by digital audio processing. Throughout the performance

material is sequenced and generated that plays with foregrounding then

backgrounding the digital audio processes, creating a sonic tapestry of finely

tuned noise and chaotic tones.

The performance will be preceded by a short talk discussing the work and its

creation.

James Dooley is a musician, installation artist and researcher based in the

UK, who also performs and releases electronic music under the pseudonym

formuls. Primarily working in the medium of sound, his performance and

installation works examine and combine interaction design, generative

processes, and environmental elements. His music explores an amalgamation of

ambient drones and glitchy sounds. Through digital conduits his practice exposes

the characteristics, limitations and artefacts of the technologies and digital

processes employed in his creative practice. James has performed and exhibited

his work internationally at festivals including: Longyou Grottoes International

Festival (CN), Birmingham Weekender (UK), Electric Nights (GR), SPECTRA

(MY), SonADA (UK). He is Lecturer in Music Technology at The Open University

and Visiting Lecturer at Royal Birmingham Conservatoire.

Homepage: www.formuls.co.uk

Open CUBE – Kalendarium

29.06.2022 | 19h00 – Ensemble Konzert Winfried Ritsch

Details zur Open CUBE Konzertreihe unter:

https://iem.kug.ac.at/veranstaltungen/open-cube-cube-lecture.html